

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

PROVA 1

## LISTENING

**OBIETTIVO:** Comprendere brevi dialoghi, istruzioni, espressioni e frasi di uso quotidiano e identificare le parole chiave.


### A - Listen and tick.

Traccia 1


**A**



1




2



3


**B**



1

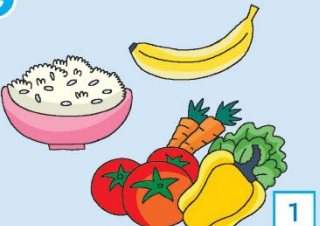


2



3


**C**



1



2



3

### B - Listen and tick.

Traccia 2

**1**



☐ Sun  
☐ Cloud  
☐ Rain

**2**



☐ Cloud  
☐ Cloud  
☐ Snow

**3**



☐ Sun  
☐ Snow  
☐ -10°C

**4**



☐ Sun  
☐ Cloud  
☐ -10°C

**5**



☐ Tree  
☐ Cloud  
☐ Rain

**6**



☐ Cloud  
☐ Sun  
☐ +20°C

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PROVA 2

## READING

**OBIETTIVO:** Leggere e comprendere brevi e semplici testi, accompagnati da supporti visivi, cogliendo il loro significato globale e identificando parole e frasi familiari.

### A - Read and tick true (T) or false (F).



His name's Jim.  
He can do athletics and play football.  
He can ski and swim.  
He can't do judo or play basketball.  
His favourite sport is skiing.

Her name's Suzy.  
Her favourite sport is swimming.  
She can also ski and play volleyball.  
She can't play football or basketball.  
She can do athletics but she can't skateboard.



1. Jim can play football.
2. He can't ski or swim.
3. He can't do judo or play basketball.
4. His favourite sport is swimming.
5. Suzy can ski and play volleyball.
6. She can play football and basketball.
7. She can't skateboard.
8. Her favourite sport is swimming.

|   |   |
|---|---|
| T | F |
| T | F |
| T | F |
| T | F |
| T | F |
| T | F |
| T | F |
| T | F |

### B - Look and tick the right clock.



- It's four o'clock. ☐
- It's a quarter past four. ☐
- It's five past four. ☐



- It's quarter past seven. ☐
- It's half past seven. ☐
- It's seven o'clock. ☐



- It's nine o'clock. ☐
- It's ten to nine. ☐
- It's a quarter to nine. ☐



- It's three o'clock. ☐
- It's two o'clock. ☐
- It's a quarter to two. ☐



- It's half past four ☐
- It's a quarter past four. ☐
- It's four o'clock. ☐



- It's a quarter to eleven. ☐
- It's eleven o'clock. ☐
- It's a quarter to ten. ☐

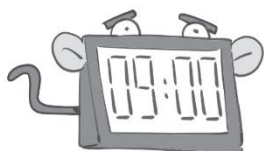
NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**PROVA 3**

## WRITING

**OBIETTIVO:** Scrivere in forma comprensibile brevi messaggi.

### A - Look and write.



1- It's .....



4- .....



2- .....



5- .....



3- .....



6- .....

### B - Look and complete.



It's (season) .....

Today it's (weather) .....

I'm wearing gloves, a  
....., an anorak,  
..... and boots.

I'm ..... a snowman.



It's (season) .....

Today it's (weather) .....

..... I'm wearing sunglasses,  
a ....., shorts and  
sandals. I'm .....  
my bike.



It's (season) .....

Today it's (weather) .....

..... I'm  
wearing a .....,  
jeans and .....  
I'm ..... to school.

### C - Unscramble the sentences.

1. can • I • volleyball • play .....
2. can't • do • judo • We .....
3. Can • she • tennis • play • ? can't • No • she .....
4. her • What's • sport • favourite • ? .....
5. is • Her • favourite • judo • sport .....



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## PROVA 4

## SPEAKING

**OBIETTIVO:** Descrivere e riferire semplici informazioni inerenti a persone, luoghi e oggetti familiari, utilizzando parole o frasi già incontrate.

**A - Look and describe the picture.**



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**PROVA 5**

## RIFLESSIONE LINGUISTICA

**OBIETTIVO:** Saper riconoscere la struttura di brevi frasi.

**A - Complete the sentences using the verbs *to be* and *have got*.**

### TO BE

**1• Completa con il verbo be: am, is, are.**

- 1- I ..... Paul. I ..... ten.
- 2- This ..... Miguel. He ..... my brother.
- 3- We ..... pupils.
- 4- ..... Antonio Spanish?
- 5- Mum ..... at work.

### HAVE GOT

**2• Completa le frasi con have got, has got.**

- 1-You ..... my T-shirt!
- 2-My sister ..... long red hair.
- 3- ..... you ..... a dog?
- 4-He ..... a new car.
- 5- I ..... blue eyes.

**B - Put the sentences with the verb *can* in the negative form.**

- 1- I can swim. ....
- 2- My sister can drive. ....
- 3- My parrot can talk. ....
- 4- Aly can sing very well. ....

**C - Read and tick the correct sentence.**

You play in the park? ☐

Do you play in the park? ☐

I don't go to bed late. ☐

I not go to bed late. ☐

Do you have lunch at school?

Yes, I do. ☐

No, I do. ☐

What time do you have breakfast? ☐

What time you have breakfast? ☐

**D - Read and complete with the correct prepositions: *in, on, at*.**

1. I watch TV every day ..... 7 o'clock.
2. Easter is ..... spring.
3. Valentine's day is ..... 14<sup>th</sup> February.
4. I have Art ..... Friday, ..... 2:30 pm.
5. Ted goes on holiday ..... August.
6. School starts ..... September.
7. I wake up ..... 9:30 ..... Sunday.
8. My birthday is ..... 7<sup>th</sup> July.